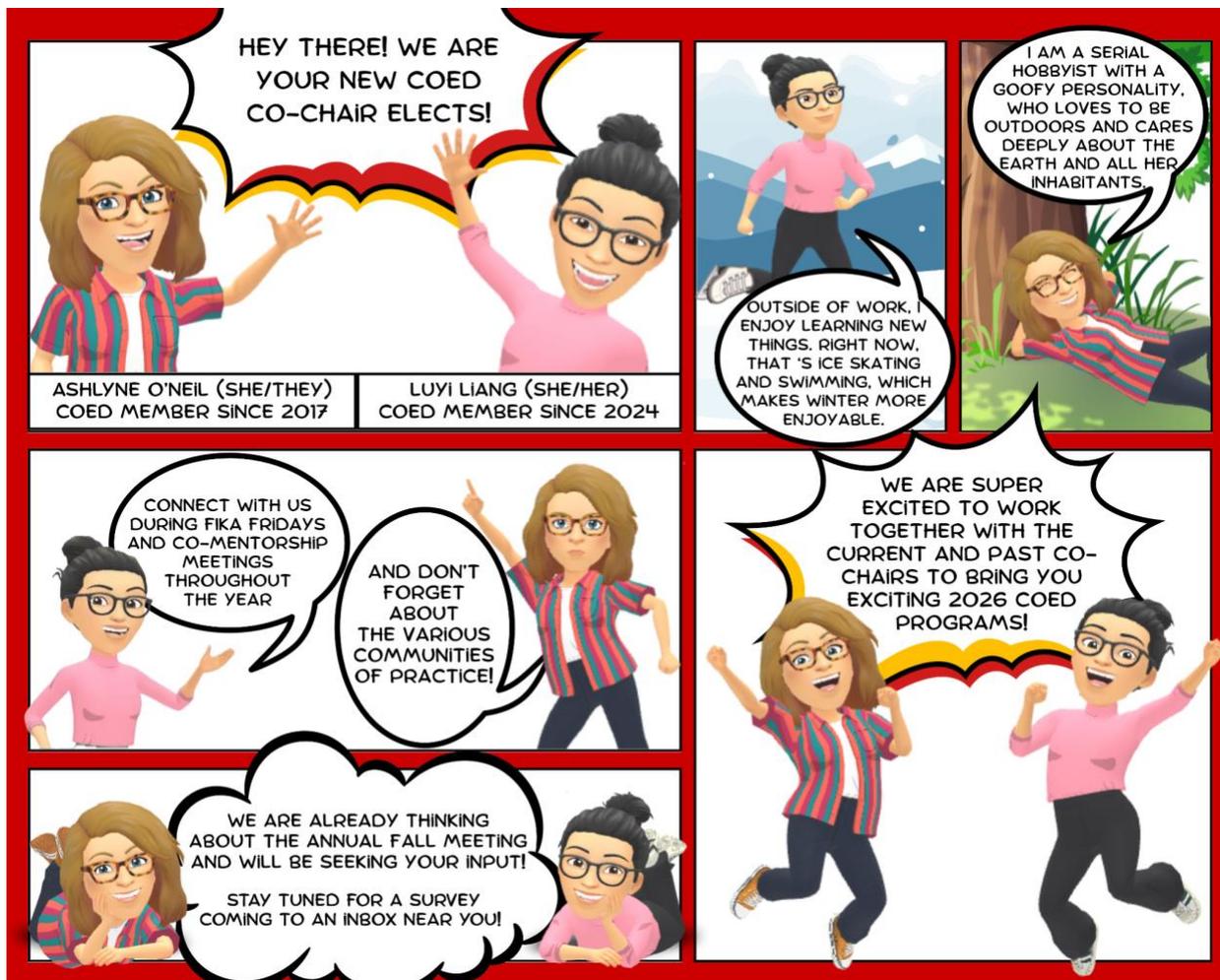# COED 2026 Winter Newsletter

February 12, 2026

In this newsletter: [Meet Our New Co-Chairs Elect](#) | [What We Learned](#) | [COED's Alberta Connection](#) | [Join Upcoming COED Community Events (Winter 2026)](#) | [Connect with COED](#)

Meet Our New COED Co-Chairs Elect

We invite you to check out our photos and bios on the [COED Executives webpage](#).

What We Learned

From the ever-curious COED collective: here's what we explored, questioned, and stumbled delightfully upon this month.

Addressing the AI monster in the room. Faculty who consult students as partners in the conversation get authentic results - both in terms of assessment design, but also in student assignment submissions. Check out this case study: "[Assessment design through co-creation: Student-staff partnership in evaluating the impact of artificial intelligence](#)."

We are endlessly curious about what COED members are doing. What have you learned or changed your mind about lately? Send us your 'Ah-ha' and we can share it in this space for folks to try in their practice.

COED's Alberta Connection

In October, Christopher Laursen (above) moved to the University of Alberta in Edmonton to work with the Centre for Teaching and Learning as Senior Consultant, Curriculum Innovation. Although moving to another province, Christopher maintains his Ontario connections and continues for one more year as a Past Co-Chair with COED alongside Shirley Hall and Mercedes Cardella.

COED has long welcomed folks from outside of Ontario to join us in our communities of practice and events. In 2024, Christopher collaborated with Cosette Lemelin, Chair of the [Educational Developers Network of Alberta (EDNA)](#), to hold a pre-Fall Meeting cross-provincial professional development workshop on setting boundaries in our work. We look forward to sharing further insights with Christopher as he gains perspectives from working in higher education in Alberta.

Join Upcoming COED Community Events (Winter 2026)

Want to connect with the COED community on specific topics? Join us for our monthly informal gathering, Fika Fridays. You can also participate in one or more of the six active COED Communities of Practice (CoP) (click here to connect with CoP leads by e-mail to get info on joining their meetings, or check web links for some of the CoPs below). COED CoP co-leads can email COED to add meeting sessions to the COED website.

- **Fika Friday:** February 27, March 27, April 24, May 29
- **Curriculum CoP:** February 24, March 24, April 28, May 26, June 23 (Spring Retreat)
- **Experiential Learning CoP:** February 23, March 23, April 20
- **Generative AI CoP:** March 9
  - Reading and Discussion Circle on *Burnout from Humans*: February 27
  - Visit the Generative AI CoP Google Group
- **Graduate Student Development CoP:** February 19, March 19, April 16, May 21, June 18
  - Visit the Graduate Student Development CoP webpage
- **Indigenous Education CoP:** Please check COED Communities of Practice webpage for upcoming dates
- **Scholarship of Teaching and Learning CoP:** March 2

The **Access and Accessibility in Educational Development CoP** is currently inactive. If you are interested in facilitating this community of practice, please e-mail the COED Executive at exec@coedcfpo.ca.

Connect with COED

There are many ways to connect with COED:
- Become a COED member to subscribe to the COED listserv
- COED members can share announcements that will benefit our membership via the COED listserv (e.g., calls for proposals or papers, teaching and learning conferences and events, job postings) by e-mailing them to ido-ontario@lists.carleton.ca
- Join us on LinkedIn
- Add your name and contact information to the Find Me at COED Padlet
- Tell us a little about yourself and your goals for membership in our COED Membership Survey
- Questions about COED? Email us at communications@coedcfpo.ca